

00:02:50 Justin Brutlag: Yes
00:04:05 Jeff Grabb: Good late morning everyone in the chat...we'll be on the way shortly...
00:04:40 Jeff Grabb: Rolling!
00:06:02 Jeff Grabb: Are we hearing and viewing well, remote participants?
00:06:14 Charles Bristow: Fine so far.
00:06:22 Jeff Grabb: Thanks!
00:06:38 Rob Ort: yes sir
00:06:54 Jeff Grabb: Thanks, Rob!
00:07:53 Jeff Grabb: If questions pop up, please let us know and I'll relay them to Carla and the audience ;)
00:13:52 Ben Rappleyea (Illinois State University): Is this asking their preference?
00:14:52 Jeff Grabb: So, experience not preference. Does that answer the question?
00:15:38 Ben Rappleyea (Illinois State University): Yep!
00:15:41 Ben Rappleyea (Illinois State University): Thank you
00:15:46 Jeff Grabb: Great!
00:27:13 Ben Rappleyea (Illinois State University): No you don't
00:27:38 Jeff Grabb: Ben can you put that in the form of a question?
00:27:52 Jeff Grabb: Like Jeopardy style ;)
00:28:52 Ben Rappleyea (Illinois State University): ðŸ‘ ðŸ »
00:37:17 Jeff Grabb: Questions?
00:39:12 Ron McGettrick: Do you produce stats of the historical numbers of Reggienet over the last 10 years. It would be nice to see the historical view of this data (data points) so we know if things are improving in Reggienet or other services in specific categories this would be helpful in the management of the product
00:40:21 Jeff Grabb: Sorry, I mangled that reading off the screen, but I think I got the meaning out.
00:40:31 Jeff Grabb: Did that answer the question?
00:40:33 Ron McGettrick: Thank you Jeff !
00:41:20 Jeff Grabb: Glad to help!
00:41:41 Jeff Grabb: Other questions?
00:46:23 Charles Bristow: A lot of communication as well.
00:47:18 Jeff Grabb: Communication is expected in addition to effort, is that what you are suggesting Charles?
00:47:59 Charles Bristow: No, I meant that there was a lot of communication going on in support of the effort.
00:48:25 Jeff Grabb: Ah, thanks, Charles! I'll try to add that to the room comments.
00:49:56 Jeff Grabb: Thanks All!